



MOKYKLOS VEIKLA IR JOS TOBULINIMAS

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	10 traits of highly effective principals: From good to great performance	E. K. McEwan	Thousand Oaks	Corwin Press	2003	247
2.	Asking the right questions: Techniques for Collaboration and school change	E. L. Holcomb	Thousand Oaks	Corwin Press	2001	159
3.	Changing our schools: linking school effectiveness and school improvement	Stoll L., Fink D.	Buckingham	Open University press	2002	220
4.	Current issues in school leadership	Ed. Larry W. Hughes	Mahwah	Lawrence Erlbaum associates	2005	375
5.	Democratic learning: The challenge to school effectiveness	J. Macbeath, L. Moos	London	RoutledgeFalmer	2004	200
6.	Educating all students together: How school leaders create unified systems	L. C. Burrello, C. Lashley, E. E. Beatty	Thousand Oaks	Corwin press	2001	148
7.	Education policy and practice (Bridging the divide)	Ed. S. Plaut, N. S. Sharkey	Cambridge	Harvard Education publishing group	2003	311
8.	EQ+IQ=best leadership practices for caring and successful schools	Ed. M. J. Elias, H. Arnold, C. S. Hussey	Thousand Oaks	Corwin press	2003	238
9.	Family-school links: how do they affect educational outcomes?	Edited by A. Booth, J. F. Dunn	Mahwah	Lawrence Erlbaum Associates	1996	300
10.	Good school bad school (evaluating performance and encouraging improvement)	Gray J., Wilcox B.	Buckingham	Open university press	1998	284
11.	Improving Achievement in Lost-Performing Schools: Key results for school leaders	R. E. Ward, M. A. Burke	Thousand Oaks	Corwin Press	2004	122

12.	Improving school effectiveness	Ed. J. MacBeath and P. Mortimore	Maidenhead	Open University Press	2001	230
13.	Improving schools and inspection: the self-inspecting school	Ferguson N., Earley P., Fidler B., Ouston J.	London	Paul Chapman	2000	172
14.	Inclusion (the dynamic of school development)	David Skidmore	New York	Open university press	2004	140
15.	Innovating schools	–	Paris	OECD	1999	135
16.	Leading schools in times of change	Ch. Day, A. Harris, M. Hadfield, H. Tolley	Berkshire	Open university press	2000	197
17.	Mokykla – besimokanti organizacija: monografija	Simonaitienė B.	Kaunas	Technologija	2004	156
18.	New school management approaches	–	Paris	OECD	2001	226
19.	Reforming schools	Kinsler K., Gamble M.	New York	Continuum	2001	377
20.	School development: Theories and strategies	P. Dalin	Wiltshire	Continuum	2005	273
21.	School effectiveness and school improvement: alternative perspectives	Ed. A. Harris and N. Bennett	London	Continuum	2001	190
22.	School improvement through performance feedback	A. J. Visscher, R. Coe	Steenwijk	Sweets&Zeitlinger Publishers	2002	261
23.	Schools of quality (3 rd edition)	J. J. Bonstingl	Thousand Oaks	Corwin press	2001	139
24.	Schools, markets and choice policies	St. Gorard, Ch. Taylor, J. Fitz	Cornwall	RoutledgeFalmer	2003	226
25.	Supervision today!	Robbins S. P., De Cenzo D.	Upper Saddle River	P e a r s o n ; Prentice Hall	2004	487
26.	Supervision: a guide to practice	Wiles J., Bondi J.	Upper Saddle River	M e r r i l l ; Prentice Hall	2000	395
27.	Supervisory leadership: focus on instruction	Beach D. M., Reinhartz J.	N e e d h a m Heights	Allyn and Bacon	2000	324
28.	The empowered school: the management and practice of development planning	D. H. Hargreaves, D. Hopkins	Wiltshire	Continuum	2005	148
29.	The Intelligent School (2 edition)	B. MacGilchrist, K. Myers, J. Reed	Wiltshire	SAGE publications	2004	188

30.	The keys to effective schools: Educational reform as continuous improvement	Ed. W. D. Hawley, D. L. Rollie	Thousand Oaks	Corwin press	2002	128
31.	The moral imperative of school leadership	M. Fullan, J. I. Goodlad	Thousand Oaks	Corwin Press	2003	88
32.	The principal: creative leadership for excellence in schools	Ubben G. C., Hughes L. W., Norris C. J.	Boston	Pearson; Allyn and Bacon	2004	406
33.	The school and community relations	Bagin D., Gallagher D. R.	Needham Heights	Allyn and Bacon	2001	342



DIDAKTIKA (BENDROJO IR SPECIALIOJO UGDYMO, SUAUGUSIŲJŲ MOKYMO)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	104 Activities that build: self-esteem, teamwork, communication, anger management, self-discovery and coping skills	Jones A.	Richland	Rec Room Publishing	1998	270
2.	A teacher's guide to cognitive type theory & learning style	Carolyn Mamchur	Alexandria	ASCD	1996	132
3.	A toolkit for the effective teaching assistant	R. Tyrer, S. Gunn, Ch. Lee, M. Parker, M. Pittman, M. Townsend	Wiltshire	Paul Chapman publishing	2004	165
4.	Active learning: 101 strategies to teach any subject	Silberman M.	Needham Heights	Allyn and Bacon	1996	189
5.	Adults learning (4 edition)	J. Rogers	Berkshire	Open university press	2001	225
6.	Arts and learning: an integrated approach to teaching and learning in multicultural and multilingual settings	Goldberg M.	London	Addison Wesley Longman	2001	251
7.	Arts with the brain in mind	Eric Jensen	Alexandria	ASCD	2001	137

8.	Bendrosios didaktikos pagrindai	L. Šiaučiukėnienė, N. Stankevičienė	Kaunas	KTU: Technologija	2003	159
9.	Building background knowledge for academic achievement (research on what works in schools)	Robert J. Marzano	Alexandria	ASCD	2004	217
10.	Classroom discipline and management (4 edition)	Clifford H. Edwards	New York	John Wiley & Sons	2004	386
11.	Computers, curriculum, and cultural change (an introduction for teachers)	Eugene F. Provenzo, Jr., Arlene Brett	London	Lawrence Erlbaum Associates	2005	311
12.	Co-operative learning (the social and intellectual outcomes of learning in groups)	Gillies R. M., Ashman A. F.	Cornwall	RoutledgeFalmer	2003	244
13.	Creating the conditions for teaching and learning (A handbook of staff development activities)	D. Hopkins, A. Harris	London	David Fulton publishers	2002	104
14.	Creative drama for the classroom teacher	Heinig R. B.	Upper Saddle River	Prentice Hall	1993	312
15.	Creativity in education	Edited by A. Craft, B. Jeffrey and M. Leibling	London	Continuum	2001	204
16.	Developing minds (a resource book for teaching thinking)	Ed. Arthur L. Costa	Alexandria	ASCD	2001	592
17.	Differentiation for gifted and talented students	C. A. Tomlinson	Thousand Oaks	Corwin Press	2004	236
18.	Education in the moral domain	Nucci L. P.	Cambridge	Cambridge University Press	2001	242
19.	From teaching to mentoring: Principle and practice, dialogue and life in adult education	L. Herman, A. Mandell	London	RoutledgeFalmer	2004	231
20.	Games that teach teams; 21 – activities to super-charge your group	Steve Sugar, George Takacs	San Francisco	Jossey-Bass / A Wiley imprint	2000	225
21.	Historical thinking and other unnatural acts: charting the future of teaching the past	Wineburg S.	Philadelphia	Temple University Press	2001	255
22.	Kūrybiškumo ugdymas mokytojų profesinėje veikloje	A. Petruolytė	Vilnius	Presvika	2001	126

23.	Leading learning	Lingard B., Hayes D., Mills M., Christie P.	Suffolk	Open university press	2003	165
24.	Learning and instruction (theory into practice) 5 th edition	Margaret E. Gredler	Upper Saddle River	Pearson/Merill prentice hall	2005	450
25.	Looking in classrooms	Good T. L., Brophy J. E.	Boston	Allyn and Bacon	2003	532
26.	Meeting standards through integrated curriculum	Susan M. Drake, Rebecca C. Burns	Alexandria	ASCD	2004	180
27.	Mindful learning: 101 proven strategies for student and teacher success	Campbell L.	Thousand Oaks	Corwin press	2003	180
28.	Models of learning – tools for teaching	Joyce B., Calhoun E., Hopkins D.	Buckingham	Open University Press	2002	260
29.	Mokymasis bendradarbiaujant	B. Bennet ir k t.	Vilnius	Garnelis	2000	351
30.	Mokymasis grupėse ir asmenybės kaita	M. Teresevičienė, G. Gedvilienė	Kaunas	VDU	2003	180
31.	Multiple intelligences: Best ideas from researches and practice	M. Kornhaber, E. Fierros, Sh. Veenema	Boston	PEARSON and AB	2004	222
32.	Prelude to music education	Erwin J. H., Edwards K. L., Kerchner J. L., Knight J. W.	Upper Saddle River	Prentice Hall	2003	198
33.	Reading-writing connections: from theory to practice	Heller M. F.	Mahwah	L a w r e n c e Erlbaum Associates	1999	399
34.	Reflective teaching (effective and evidence-informed professional practice)	Pollard A.	Essex	Continuum	2003	477
35.	Seven Constructivist methods for the Secondary Classroom	Gabler I. C., Schroeder M.	Boston	Allyn and Bacon	2003	206
36.	So each may learn (integrating learning styles and multiple intelligences)	Harvey F. Silver, Richard W. Strong	Alexandria	ASCD	2000	126
37.	Socialinė pedagogika	I. Leliūgienė	Kaunas	KTU: Technologija	2002	424
38.	Standards-based school mathematics curricula: What are they? What do students learn?	Ed. S. L. Senk, D. R. Thompson	Mahwah	L a w r e n c e Erlbaum Associates	2003	515

39.	Teaching adults	A. Rogers	Norfolk	Open university press	2003	296
40.	Teaching adults (3 edition)	A. Rogers	Norfolk	Open university press	2004	296
41.	Teaching and learning with technology	Lever-Duffy J., McDonald J. B., Mizell Al P.	Boston	Allyn and Bacon	2003	439
42.	Teaching communication: theory, research, and methods	Edited by A. L. Vangelisti, J. A. Daly	Mahwah	Lawrence Erlbaum Associates	1999	564
43.	Teaching design and technology	Eggleston J.	Buckingham	Open University Press	2001	128
44.	Teaching multiliteracies across the curriculum: changing contexts of text and image in classroom practice	Unsworth L.	Buckingham	Open University Press	2001	306
45.	Teaching the new basic skills (Principles for educating children to thrive in a changing economy)	Murnane R. J., Levy F.	New York	The free press	2000	250
46.	The brain-compatible classroom (using what we know about learning to improve teaching)	Laura Erlauer	Alexandria	ASCD	2003	167
47.	The classroom of choice (giving students what they need and getting what you want)	Jonathan C. Erwin	Alexandria	ASCD	2004	228
48.	The power of experiential learning: a handbook for trainers and educators	Beard C., Wilson J. P.	Derby	Kogan Page	2002	261
49.	Workshops: designing and facilitating experiential learning	Brooks-Harris J. E., Stock-Ward S. R.	Thousand Oaks	Sage Publications	1999	188
50.	Edukacinių pokyčių ir novacijų valdymas	B. Janiūnaitė	Kaunas	Technologija	2003	115
51.	Edukacinės novacijos ir jų diegimas	B. Janiūnaitė	Kaunas	Technologija	2004	256
52.	Suaugusiųjų mokymasis	M.Tereševičienė, P.Oldroyds, G.Gedvilienė	Kaunas	VDU	2004	118
53.	Matematiniai metodai vadyboje	Stasys Puškorius	Vilnius	TEV	2001	386



ŠVIETIMO VERTINIMO TEORIJA (STEBĖSENA, MOKINIŲ PASIEKIMŲ VERTINIMAS, POLITIKOS ANALIZĖ)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	A fair test? Assessment, achievement and equity	Gipps C., Murphy P.	Suffolk	Open university press	1999	308
2.	A teacher's guide to classroom research	Hopkins D.	Maidenhead	Open University Press	2003	211
3.	A technology for test-item writing	Roid G. H.	London	Academic Press	1982	247
4.	Academic and educational development: research, evaluation and changing practice in higher education	R. Macdonald, J. Wisdom	London	Kogan Page	2002	239
5.	Achievement testing: recent advances	Bejar I. I.	London	Sage Publications	1983	88
6.	Action research for inclusive education (changing places, changing practices, changing minds)	Ed. F. Armstrong, M. Moore	New York	RoutledgeFalmer	2005	146
7.	An approach to test development	Clausen-May T.	Berkshire	National Foundation for Educational Research	2001	113
8.	Assessing & reporting habits of mind	Ed. A. L. Costa	Alexandria	ASCD	2000	135
9.	Assessing children's mathematical knowledge: social class, sex and problem-solving	Cooper B., M. Dunne	Buckingham	Open University Press	2000	215
10.	Assessing educational leaders: Evaluating performance for improved individual and organizational results	D. B. Reeves	Thousand Oaks	Corwin Press	2004	163

11.	Assessing student performance: exploring the purpose and limits of testing	Wiggins G. P.	San Francisco	Jossey-Bass Publishers	1999	316
12.	Assessing teacher effectiveness: Developing a differentiated model	J. Campbell, L. Kyriakides, D. Muijs, W. Robinson	New York	RoutledgeFalmer	2005	228
13.	Assessing technology: international trends in curriculum and assessment UK, Germany, USA, Taiwan, Australia	Kimbell R.	Buckingham	Open University Press	1997	249
14.	Assessment and learning in the secondary school	Wragg E. C.	London	RoutledgeFalmer	2001	88
15.	Assessment as learning (using classroom assessment to maximize student learning)	Lorna M. Earl	Thousand Oaks	Corwin press	2003	132
16.	Assessment in action in the primary school	Ed. Colin Conner	Philadelphia	Falmer Press	199	159
17.	Assessment in educational reform: both means and ends	Lissitz R. W., Schafer W. D.	Boston	Allyn and Bacon	2002	229
18.	Assessment in secondary schools: the new teacher's guide to monitoring, assessment, recording, reporting and accountability	Brooks V.	Buckingham	Open University Press	2002	197
19.	Assessment of student achievement	Gronlund N. E.	Boston	Allyn and Bacon	2003	230
20.	Assessment: social practice and social product	Edited by A. Filer	New York	RoutledgeFalmer	2000	221
21.	Beyond testing	Gripps C. V.	London	RoutledgeFalmer	2002	199
22.	Classroom assessment (concepts and applications) 5 th ed.	Peter W. Airasian	New York	Mc Grow Hill	2005	422
23.	Comparing learning outcomes (International assessment and education policy)	Ed. J. H. Moskowitz, M. Stephens	New York	RoutledgeFalmer	2004	226
24.	Competence-based assessment	Wolf A.	Buckingham	Open university press	2000	156
25.	Cost analysis of educational inclusion of marginalized populations	Tsang M. C.	Paris	UNESCO	1994	106

26.	Data driven differentiation in the Standards-Based classroom	G. H. Gregory, L. Kuzmich	Thousand Oaks	Corwin Press	2004	205
27.	Developing grading and reporting systems for student learning	Guskey T. R., Bailey J. M.	Thousand Oaks	Corwin press	2001	222
28.	Dynamic testing : The nature and measurement of learning potential	R. J. Sternberg, E. L. Grigorenko	Cambridge	Cambridge university press	2002	218
29.	Education policy analysis	–	Paris	OECD	2002	131
30.	Educational assessment of students	Nitko A. J.	Upper Saddle River	Pearson; Merrill Prentice Hall	2004	539
31.	Educational evaluation, assessment, and monitoring: A systemic approach	J. Scheerens, C. Glas, S. M. Thomas	Steenwijk	Sweets&Zeitlinger Publishers	2003	438
32.	Educational objectives and national assessment	Butterfield S.	Buckingham	Open University press	1995	233
33.	Handbook of psychological & educational assessment of children: Intelligence, Aptitude, and Achievement (second edition)	C.R. Reynolds, R. W. Kamphaus	New York	The Guilford Press	2003	718
34.	International handbook of educational evaluation (part I) Perspectives	Ed. Kellaghan T., Stufflebeam D. L.	Cornwall	Kluwer academic publishers	2003	481
35.	International handbook of educational evaluation (part II) Practice	Ed. Kellaghan T., Stufflebeam D. L.	Cornwall	Kluwer academic publishers	2003	575
36.	Interpreting international comparisons of student achievement	Goldstein H.	Paris	UNESCO	1995	38
37.	Investigating formative assessment: teaching, learning and assessment in the classroom	Torrance H., Pryor J.	Maidenhead	Open University Press	2002	184
38.	Kompetencijų plėtojančių studijų programų lygio nustatymo metodologija: monografija	Lepaitė D.	Kaunas	Technologija	2003	194
39.	Large- scale assessment: dimensions, dilemmas, and policy	Kifer E.	Thousand Oaks	Corwin press	2001	122

40.	Mapping the big picture (integrating curriculum & assessment K–12)	Heidi Hayes Jacobs	Alexandria	ASCD	1997	90
41.	Measuring student knowledge and skills: a new framework for assessment	–	Paris	OECD	1999	81
42.	Monitoring education: indicators, quality and effectiveness	Fitz-Gibbon C. T.	Wiltshire	Continuum	2000	259
43.	Monitoring learning achievement: towards capacity building	Chinapah V.	Paris	UNESCO	1997	150
44.	Monitoring the learning outcomes of education systems	Greaney V., Kellaghan T.	Washington	The World Bank	1996	86
45.	PISA 2000. Technical report	Edited by R. Adams and M. Wu	Paris	OECD	2002	321
46.	Sample tasks from the PISA 2000 assessment: reading, mathematical and scientific literacy	–	Paris	OECD	2002	117
47.	School-based evaluation: an international perspective	Ed. D. Nevo	Oxford	JAI; Elsevier Science	2002	279
48.	Succeeding with standards (linking curriculum, assessment, and action planning)	Judy F. Carr, Douglas E. Harris	Alexandria	ASCD	2001	201
49.	Švietimo monitoringo įvadas: mokomoji knyga	Lamanauskas V.	Šiauliai	Lucilijus	2004	87
50.	Ten steps to a results-based monitoring and evaluation system (a handbook for development practitioners)	J. Z. Kusek, R. C. Rist	Washington	The World bank		248
51.	Test better, teach better (the instructional role of assessment)	W. James Popham	Alexandria	ASCD	2003	174
52.	Testing: friend or foe?: the theory and practice of assessment and testing	Black P. J.	Cornwall	RoutledgeFalmer	1999	173
53.	Tests and examinations: measuring abilities and performance	Aiken, L. R.	New York	John Wiley and Sons	1998	293

54.	The academic quality handbook: Enhancing higher education in universities and further education colleges	P. McGhee	London	Kogan Page	2003	246
55.	The assessment bridge: Positive ways to link tests to learning, standards, and curriculum improvement	P. G. Solomon	Thousand Oaks	Corwin Press	2002	172
56.	The new accountability: High schools and high-stakes testing	M. Carnoy, R. Elmore, L. S. Siskin	London	RoutledgeFalmer	2003	218
57.	The role of measurement and evaluation in education policy	Ed. F. M. Ottobre	Paris	UNESCO	1999	108
58.	The truth about testing (an educator's call to action)	W. James Popham	Alexandria	ASCD	2001	167
59.	Understanding assessment: purposes, perceptions, practice	Lambert D, Lines D.	Cornwall	Routledge Falmer	2000	220
60.	Using data to close the achievement gap: How to measure equity in our school (2 edition)	R. S. Johnson, A. Wheelock	Thousand Oaks	Corwin Press	2002	308
61.	Utilizing education and human resource sector analyses	Kemmerer F.	Paris	UNESCO	1994	97
62.	Writing test items to evaluate higher order thinking	Haladyna T. M.	Needham Heights	Allyn and Bacon	1997	264
63.	Evaluation	Weiss C. H.	Upper Saddle River	Prentice Hall	1998	372
64.	Švietimo studijos 6 (Lietuvos švietimo kaita)	R. Bruzgelevičienė	Vilnius	Garnelis	2001	151
65.	Mokyklos kultūros kaita	P. Dalin, H. G. Rolff	Vilnius	Tyto Alba	1999	264
66.	Profesinio tobulinimosi vertinimas	T. R. Guskey	Vilnius	Garnelis	2004	304



SOCIALINIŲ TYRIMŲ TEORIJA IR METODOLOGIJA

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	A companion qualitative research	U. Flick, E. von Kardorff, I. Steinke	New Delhi	SAGE publications	2004	432
2.	A practical guide for policy analysis: the eightfold path to more effective problem solving	Bardach E.	London	Chatham House publishers of Seven Bridges press	2000	102
3.	Action research and postmodernism: congruence and critique	Brown T., Jones L.	Philadelphia	Open University Press	2001	202
4.	Advanced quantitative data analysis	D. Cramer	Glasgow	Open University press	2003	254
5.	Advances in measurement in educational research and assessment	Ed. G. N. Masters and J. P. Keeves	Amsterdam	Pergamon	1999	292
6.	An elusive science (the troubling history of education research)	Lagemann E. C.	London	The university of Chicago press	2000	302
7.	Analyzing social science data: 50 Key problems in Data Analysis	D. de Vaus	Gateshead	SAGE publications	2004	401
8.	Applied regression: an introduction	Lewis-Beck M. S.	London	Sage publications	1980	79
9.	Applying educational research: a practical guide	Gall J. P., Gall M. D., Borg W. R.	New York	Longman; Addison Wesley	1999	542
10.	Bail me out! (handling difficult data and tough questions about public schools)	Gerald W. Bracey	California	Corwin press	2000	213
11.	Case study research methods	Gillham B.	Cornwall	Continuum	2003	106
12.	Classroom discourse analysis: a functional perspective	Christie F.	Cornwall	Continuum	2002	196

13.	Collecting and interpreting qualitative materials (2 edition)	Ed. N. Denzin, Y. Lincoln	London	SAGE publications	2003	682
14.	Combining methods in Educational and Social research	S. Gorard, Ch. Taylor	Glasgow	Open university press	2004	198
15.	Comparative and international research in education: globalization, context and difference	Crossley M., Watson K.	Bodmin	RoutledgeFalmer	2004	177
16.	Constructing measures (an item response modeling approach)	Mark Wilson	London	Lawrence Erlbaum associates	2005	228
17.	Developing a questionnaire	Gillham B.	London	Continuum	2002	93
18.	Discovering statistics using SPSS (2 nd edition)	A. Field	Oxford	SAGE publications	2005	780
19.	Documentary research: in education, history and the social science	G. McCulloch	Cornwall	RoutledgeFalmer	2004	148
20.	Doing qualitative educational research (A personal guide to the research process)	Walford G.	Norfolk	Continuum	2004	199
21.	Doing quantitative research in education with SPSS	Muijs D.	London	SAGE Publications	2004	228
22.	Doing research with children and young people	Ed. S. Fraser, V. Lewis,	Wiltshire	SAGE publications	2004	294
23.	Educational research: policymaking and practice	Hammersley M.	London	Paul Chapman Publishing	2002	180
24.	Essential statistics	J. H. Wilson	New Jersey	Prentice Hall	2005	347
25.	Evaluating psychological information: Sharpening your critical thinking skills (4 edition)	J. Bell	Boston	Pearson and AB	2005	86
26.	Evaluation and social research (Introducing small-scale practice)	I. Hall, D. Hall	New York	Palgrave Macmilan	2004	256
27.	Fundamentals of educational research (2 nd edition)	G. Anderson, N. Arsenault	London	RoutledgeFalmer	2004	266
28.	Fundamentals of statistical reasoning in education	T. Coladarci, C. D. Cobb,	New York	Jossey-Bass / A Wiley imprint	2004	456

29.	Getting excited about data: how to combine people, passion, and proof	Holcomb E. L.	California	Corwin press	1999	122
30.	Graph theory	Diestel R.	New York	Springer	2000	312
31.	Handbook of data analysis	M. Hardy, A. Bryman	Wiltshire	SAGE publications	2004	704
32.	Handbook of interview research: Context & Method	J. F. Gubrium, J. A. Holstein	London	SAGE publications	2001	981
33.	Handbook of Mixed methods in social and behavioral research	A. Tashakkori, Ch. Teddlie	London	SAGE publications	2003	768
34.	Handbook of research design in mathematics and science education	Ed. A. E. Kelly, R. A. Lesh	New Jersey	Lawrence Erlbaum Associates	2000	993
35.	Handbook of research on educational administration: a project of the American Educational Research Association	N. J. Boyan (Ed.)	New York	Longman	1988	767
36.	Interactive qualitative analysis: A systems method for qualitative research	N. Northcutt, D. McCoy	London	SAGE publications	2004	440
37.	Legislative program evaluation: utilization-driven research for decision makers	Kirk Jonas R.	San Francisco	Jossey-Bass Publishers	1999	110
38.	Making sense of research: What's good, what's not, and how to tell the difference	E. K. McEwan, P. J. McEwan, M. Levin	California	Corwin Press	2003	174
39.	Mokslinių tyrimų metodologija ir metodai	Kęstutis Kardelis	Šiauliai	Lucijus	2005	400
40.	Philosophy of educational research	Pring R.	London	Continuum	2000	174
41.	Philosophy of social science (the philosophical foundations of social thought)	T. Benton, I. Craib	London	Palgrave	2001	203
42.	Policy analysis (concepts and practice)	Weimer D. L., Vining A. R.	New Jersey	Pearson education	2004	501
43.	Policy research in educational settings	Jenny Ozga	Oxford	Open university press	2000	146
44.	Postmodernism and social research	Mats Alvesson	London	Open university press	2002	200

45.	Qualitative data analysis (explorations with NVivo)	Graham R. Gibbs	Wiltshire	Open university press	2002	257
46.	Qualitative research in education (interaction and practice)	Freebody P.	Wiltshire	SAGE publications	2004	234
47.	Qualitative research in psychology (expanding perspectives in methodology and design)	Ed. Camic P. M., Rhodes J. E.	Washington	American psychological association	2003	315
48.	Qualitative research practice	C. Seale, G. Gobo, J. F. Gubrium, D. Silverman	Wiltshire	SAGE publications	2004	620
49.	Qualitative research: Theory, Method and Practice (2 edition)	D. Silverman	London	SAGE publications	2004	378
50.	Quantitative methods in educational research (the role of numbers made easy)	Gorard S.	Suffolk	Continuum	2001	200
51.	Quantitative methods in social science (the role of numbers made easy)	Gorard S.	Norfolk	Continuum	2004	252
52.	Reading and understanding more multivariate statistics	Ed. Grimm L. G.	London	American Psychological Association	2002	437
53.	Reading and understanding research (2 edition)	L. F. Locke, S. J. Silverman, W. W. Spirduso	Thousand Oaks	SAGE publications	2004	282
54.	Reading educational research and policy	Scott D.	London	RoutledgeFalmer	2000	139
55.	Reading statistics and research (fourth edition)	Schuyler W. Huck	Boston	Pearson Education	2004	546
56.	Reflective practice in educational research: developing advanced skills	Evans L.	London	Continuum	2002	243
57.	Research designs	Spector P. E.	London	Sage Publications	1981	80
58.	Research methodology: a step-by-step guide for beginners	Kumar R.	London	Sage Publications	1999	276
59.	Research methods and society. Foundations of social inquiry	L. E. Dorsten, L. Hotchkiss	Upper Saddle River	Prentice Hall	2005	392
60.	Research questions	Andrews R.	London	Continuum	2003	89

61.	Researching learning difficulties: A guide for practitioners	J. Porter, P. Lacey	Wiltshire	Paul Chapman publishing	2005	189
62.	Reviewing quantitative research to inform educational policy processes	Hite S. J.	Paris	UNESCO	2001	121
63.	Sampling of populations: methods and applications	Levy P. S., Lemeshow S.	New York	John Willey and Sons	1999	525
64.	Social and behavioral statistics: A user-friendly approach (second edition)	St. P. Schacht, J. E. Aspelmeier	Cambridge	Westview Press	2005	308
65.	The action research guidebook (a four-step process for educators and school teams)	Richard Sagor	Thousand Oaks	Corwin press	2005	186
66.	The content analysis guidebook	Kimberly A. Neuendorf	California	SAGE publications	2002	301
67.	The essential guide to writing research papers	Lester J. D., Lester J. D.	New York	Longman	1999	211
68.	The research interview	Gillham B.	Cornwall	Continuum	2003	96
69.	The researcher's toolkit: the complete guide to practitioner research	D. Wilkinson	London	RoutledgeFalmer	2004	136
70.	The sage dictionary of Statistics	D. Cramer, D. Howitt	Wiltshire	SAGE publications	2004	188
71.	The sage handbook of Qualitative Research (3 edition)	N. K. Denzin, Y. S. Lincoln	London	SAGE publications	2005	1210
72.	The sage handbook of Quantitative Methodology for the Social Sciences	D. Kaplan	London	SAGE publications	2004	511
73.	Understanding multivariate research (a primer for beginning social scientists)	William D. Berry, Mitchell S. Sanders	Oxford	Westview press	2000	87
74.	Understanding, designing and conducting quality: framing the project	Schostak J. F.	Suffolk	Open University Press	2002	250
75.	Using focus groups in research	Litosseliti L.	Cornwall	Continuum	2003	104
76.	Using research instruments: A guide for researcher	D. Wilkinson P. Birmingham	Cornwall	RoutledgeFalmer	2003	175
77.	Reasoning with statistics: how to read quantitative research	Williams F., Monge P.	Orlando	Harcourt college publishers	2001	228

78.	Statistika ir jos taikymai. I dalis.	Vydas Čekanavičius	Vilnius	TEV	2000	239
79.	Statistika ir jos taikymai. II dalis.	Vydas Čekanavičius	Vilnius	TEV	2002	271
80.	Statistiniai kokybės valdymo metodai	Vidmantas Adomėnas	Kaunas	Technologija	2000	253
81.	Socialinė statistika	V. Rudzkienė	Vilnius	MRU	2005	260
82.	Sociologinis tyrimas	Asta Valackienė	Kaunas	Technologija	2005	147
83.	Socialinė statistika. I dalis	Eugenijus Bagdonas	Kaunas	Technologija	2005	216



PSICHOLOGIJA (RAIDOS, KOGNITYVINĖ, UGDYMO IR SOCIALINĖ)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	Activities handbook for the teaching of psychology. Vol. 1	Editors Makosky V. P., Whittemore L. G., Rogers A.	Washington	Americal Psychological Association	2001	244
2.	Activities handbook for the teaching of psychology. Vol. 2	Benjamin I., Ludy T.	Washington	American Psychological Association	2001	345
3.	Activities handbook for the teaching of psychology. Vol. 3	Editors: Makosky V. P., Sileo	Washington	American Psychological Association	2001	372
4.	Acts of meaning	Bruner J.	London	Harvard University Press	2000	181
5.	Actual minds, possible worlds	Bruner J.	London	Harvard University Press	1986	201
6.	An introduction to theories of learning (7 edition)	B. R. Hergenhahn, M. H. Olson	New Jersey	Prentice Hall	2005	506
7.	Boys and girls learn differently! (a guide for teachers and parents)	Michael Gurian	New Jersey	Jossey-Bass / A Wiley imprint	2001	345
8.	Children's thinking	Siegler R. S.	New Jersey	Prentice Hall	1998	411

9.	Coaching skills (a hand-book)	J. Rogers	London	Open univer- sity press	2005	240
10.	Cognitive psychology and instruction	Bruning R. H.	New Jersey	Pearson and Merrill Prentice Hall	2004	426
11.	Cognitive psychology of school learning	Bruning R. H., Schraw G. J.	New York	Pearson and Merrill Prentice Hall	2004	512
12.	Communication in inter- personal relationships	Cushman D. P., Cahn D. D.	New York	State Univer- sity of New York Press	1985	170
13.	Comprehensive handbook of multicultural school psy- chology	Ed. Craig L. Frisby, Cecil R. Reynolds	New Jersey	John Wiley & Sons	2005	1176
14.	Criteria for competence: controversies in the conceptualization and as- sessment of children's abili- ties	Edited by M. Chan- dler, M. Chapman	New Jersey	L a w r e n c e Erlbaum Asso- ciates	1991	274
15.	Developmental science and the holistic approach	Ed. L. R. Bergman	New Jersey	L a w r e n c e Erlbaum asso- ciates	2000	484
16.	Educational psychology: a contemporary approach	Borich G. D., Tombari M. L.	New York	Longman	1997	626
17.	Essential motivation in the classroom	Gilbert I.	Cornwall	RoutledgeFalmer	2004	191
18.	Frames of mind: the theory of multiple intelligences	Gardner H.	New York	BasicBooks	1993	440
19.	Handbook of communica- tion and social interaction skills	Edited by J. O. Greene and B. R. Burlison	New Jersey	L a w r e n c e Erlbaum Asso- ciates	2003	1032
20.	Human communication: the basic course	DeVito J. A.	Boston	Allyn and Ba- con	2003	414
21.	Human learning	Ormrod J. E.	New Jersey	Merrill and Prentice Hall	1999	557
22.	Intelligence reframed: Mul- tiple intelligences for the 21 st century	H. Gardner	New York	Basic Books	1999	292
23.	Language learnability and language development: with new commentary by the author	Pinker S.	London	Harvard Uni- versity Press	1996	435
24.	Living narrative: creating lives in everyday storytelling	Ochs E., Capps L.	London	Harvard Uni- versity Press	2001	352

25.	Moral psychology	Lapsley D. K.	Oxford	Westview Press	1996	289
26.	Nenoras mokytis (Socialinis pedagoginis reiškinys)	L. Rupšienė	Klaipėda	KTU leidykla	2000	219
27.	On knowing: essays for the left hand	Bruner J. S.	Oxford	Harvard uni- versity press	1997	189
28.	Organizational effective- ness: the role of psychology	I. T. Robertson, M. Callinan, D. Bartram	Wiltshire	John Wiley & Sons	2002	289
29.	Play and educational theory and practice	Edited by D. E. Lytle	London	Praeger	2003	331
30.	Postconventional moral thinking: a neo-Kohlber- gian approach	Rest j., Narvaez D., Bebeau M. J., Thoma S. J.	New Jersey	L a w r e n c e Erlbaum Asso- ciates	1999	229
31.	Socialinė psichologija (Teisėtvarkos darbuotojams)	A. Suslavičius, G. Valickas	Vilnius	LTU	1999	275
32.	Suaugusiojo raida	B. H. Lemme	Kaunas	Poligrafija ir informatika	2003	576
33.	Teaching to the brain's natural learning systems	Barbara K. Given	Virginia	ASCD	2002	163
34.	The child's mind	White J.	Suffolk	RoutledgeFalmer	2002	208
35.	The cultural origins of hu- man cognition	Tomasello M.	London	Harvard Uni- versity Press	2000	248
36.	The culture of education	Bruner J.	London	Harvard Uni- versity Press	2001	224
37.	The development of lan- guage	Gleason J. B.	Boston	Allyn and Ba- con	2001	520
38.	The development of men- tal processing: efficiency, working memory, and thinking	Demetriou A., Christou C., Spanoudis G., Platsidu M.	Oxford	Blackwell pub- lishing	2002	172
39.	The handbook of Cognition	K. Lamberts, R. L. Goldstone	Wiltshire	SAGE publica- tions	2005	455
40.	The process of education	Bruner J. S.	London	Harvard Uni- versity Press	2002	97
41.	The psychology of lan- guage	Jay T. B.	New Jersey	Prentice Hall	2003	604
42.	Toward a theory of instruc- tion	Bruner J. S.	London	The Belknap press	1966	176
43.	Understanding critical so- cial psychology	K. Tuffin	Gateshead	SAGE publica- tions	2005	204

44.	The 250 job interview questions	Peter Veruki	Avon	F+W Publications	1999	192
					2004	327
45.	Vadovavimo psichologija	J. Kasiulis, V. Barvydienė	Kaunas	Technologija		
46.	Emocinis intelektas	Daniel Goleman	Vilnius	Presvika	2003	361
47.	Suaugusiojo raida	B. H. Lemme	Kaunas	Poligrafija ir informatika	2003	576



KOMUNIKACIJA (INFORMACIJOS PATEIKIMAS)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	Envisioning information	Tufte E. R.	Connecticut	Graphics press	2001	126
2.	Graphing statistics and data: creating better charts	Wallgren A., Wallgren B., Persson R. et al.	London	Sage publica- tions	1996	94
3.	How to lie with statistics	Huff D.	New York	W. W. Norton and Company	1993	142
4.	Show me the numbers (designing tables and graphs to enlighten)	Few S.	California	Analytics press	2004	265
5.	The visual display of quantitative information	Tufte E. R.	Connecticut	Graphics press	2002	197
6.	Kalbėjimas vėjams: komunikacijos idėjos istorija	J. D. Peters	Vilnius	Lietuvos rašytojų sąjungos leidykla	2004	355
7.	Komunikacija: teorija ir praktika	V. Baršauskienė	Kaunas	Technologija	2005	213



VADYBA (BENDROJI TEORIJA; TAIKOMOJI: ŠVIETIMO, MOKSLO, ORGANIZACIJŲ; VIEŠOJO ADMINISTRAVIMO TEORIJA)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	80/20 principas (kaip mažesnėmis pastangomis daugiau pasiekti)	Richard Koch	Kaunas	Smaltijos leidykla	2003	272
2.	80/20 revoliucija (kaip susitelkus ties keliom veiklom padidinti pajamas ir pelną)	Richard Koch	Kaunas	Smaltijos leidykla	2003	244
3.	Change forces with a vengeance	Fullan M.	Michigan	RoutledgeFalmer	2003	113
4.	Change forces: probing the depths of educational reform	Fullan M.	London	The Falmer Press	2000	162
5.	Change forces: the sequel	Fullan M.	Bridgeport	The Falmer Press	2001	90
6.	Changing leadership for changing times	K. Leithwood, D. Jantzi, R. Steinbach	Suffolk	Open university press	2003	254
7.	Confronting future challenges: educational information, research and decision-making	Reimers F., McGinn N., Wild K.	Paris	UNESCO: International bureau	1995	185
8.	Doing educational administration: theory of administrative practice	Evers C. W., Lakomski G.	Oxford	Pergamon	2000	179
9.	Education policy-planning process: an applied framework	Haddad W. D.	Paris	UNESCO	1995	94
10.	Educational management (strategy quality, and resources)	Ed. Preedy M., Glatler R., Levacic R.	Buckingham	Open university press	2001	309
11.	Educational strategies for small island states	Atchoarena D.	Paris	UNESCO	1993	93

12.	Effective educational leadership (leading and managing for effective education)	Ed. N. Bennett, M. Crawford	Wiltshire	Open university press	2004	304
13.	Executive Leadership for Effective Administration	M. Scott Norton	Boston	Pearson and AB	2005	347
14.	From data to action: information systems in educational planning	–	Oxford	UNESCO	1993	259
15.	International human resource management (theory and practice)	Mustafa Ozbilgin	Hampshire	Palgrave Macmillan	2005	198
16.	Kaip parengti mokyklos plėtros planą	–	Vilnius	Presvika	1998	100
17.	Leadership & sustainability (system thinkers in action)	M. Fullan	Thousand Oaks	Corwin press	2005	116
18.	Leadership (What's in it for schools?)	Thomas J. Sergiovanni	Cornwall	RoutledgeFalmer	2005	146
19.	Leading in a culture of change (personal action guide and work book)	Fullan M.	San Francisco	Jossey Bass	2004	244
20.	Lessons in leadership (meeting the challenges of public services management)	E. Milner, P. Joyce	Cornwall	Routledge	2005	181
21.	Management of education in the information age 9the role of ITC	Ed. Ian D. Selwood, Alex C. W. Fung	Norwell	Kluwer academic publishers	2003	206
22.	Managing complex educational change: Large-scale reorganization of schools	M. Wallace, K. Pocklington	Suffolk	RoutledgeFalmer	2002	245
23.	Managing culture	Anthony P.	Suffolk	Open university press	1994	120
24.	Managing educational development projects: Effective management for maximum impact	C. Baume, P. Martin, M. Yorke	London	Kogan Page	2002	209
25.	Managing learning in organizations	Casey D.	Suffolk	Open university press	1993	102
26.	Organizational behavior in education	Owens R. G.	Boston	Allyn and Bacon	2004	440
27.	Pathways to institutional improvement with information technology in educational management	Ed. C. J. Patric Nolan, Alex C. W. Fung	London	Kluwer academic publishers W. W.	2001	171

28.	Policy paradox (the art of political decision making)	Stone D.	London	Norton & Company, Inc.	2002	428
29.	Professional development for educational management	Ed. L. Kydd, M. Crawford, C. Riches	Buckingham	Open university press	2000	195
30.	Providing quality in the public sector (a practical approach to improving public services)	L. Gaster, A. Squires	Berkshire	Open University press	2003	292
31.	Rational choice and politics: A critical introduction	St. Parson	London	Continuum	2005	189
32.	School management in transition: Schooling on the edge	D. E. Shuttleworth	London	RoutledgeFalmer	2003	169
33.	The competent organization	Hodgkinson G. P., Sparrow P.R.	Trowbridge	Open university press	2002	412
34.	The fifth discipline (the art & practice of the learning organization)	Senge P. M.	Kent	Random house business books	1999	424
35.	The fifth discipline fieldbook (strategies and tools for building a learning organization)	Senge P. M.	London	Nicholas Brealey publishing	2003	593
36.	The lighter side of educational leadership	Aaron Bacall	Thousand Oaks	Corwin Press	2002	87
37.	The new meaning of educational change	Fullan M.	London	Teachers College Press	2001	296
38.	The path of least resistance for managers (Designing organizations to succeed)	Fritz R.	San Francisco	Berett-Koehler Publishers	1999	237
39.	Theories of Educational leadership and management (3 edition)	T. Bush	Wiltshire	SAGE publications	2005	209
40.	Total quality management in the public sector	C. Morgan, S. Murgatroyd	Buckingham	Open university press	1999	212
41.	Vadyba (Organizacijos veiklos operatyvaus valdymo pagrindai)	F. S. Butkus	Vilnius	Eugrimas	2003	240
42.	Valstybės tarnautojų etika	Sud. G. Gulyas	Vilnius	Margi raštai	2002	392
43.	Viešasis administravimas	Red. A. Raipa	Kaunas	KTU: Technologija	2002	436
44.	Viešasis sektorius (sąvokos, modeliai ir požiūriai)	J. E. Lane	Vilnius	Margi raštai	2001	463

45.	Viešoji vadyba	N. Thom A. Ritz	Vilnius	LTU	2004	336
46.	Viešojo administravimo efektyvumas	Red. A. Raipa	Kaunas	KTU: Technologija	2001	387
47.	Viešojo valdymo reforma	Pollitt Ch., Bouckaert G.	Vilnius	Algarvė	2003	359
48.	Viešojo valdymo reforma (lyginamoji analizė)	Ch. Pollitt, G. Bouckaert	Vilnius	Algarvė	2003	359
49.	Visuotinės kokybės vadybos metodų taikymas organizacijoje	E. R. Stancikas, D. Bagdonienė	Kaunas	Technologija	2004	103
50.	Grupių valdymas	R. Heller	Vilnius	Alma Littera	2000	72
51.	Organizacinės elgsenos pagrindai	S. P. Robbins	Kaunas	Poligrafija ir informatika	2003	376
52.	Viešųjų organizacijų teorijos	R.B.Denhardt	Vilnius	Algarvė	2001	304
53.	Valdymo pagrindai	V.Damašienė	Šiauliai	Šiaurės Lietuva	2002	164
54.	Sprendimų valdymas	J. Frank Yates	Kaunas	Smaltija	2004	224
55.	Administravimas teorija ir praktika	Henri Fayol	Vilnius	Eugrimas	2005	135
56.	Moksliniai valdymo principai	F. W. Taylor	Vilnius	Eugrimas	2005	111
57.	Visuotinės kokybės vadyba	Povilas Vanagas	Kaunas	Technologija	2004	427
58.	Bendrieji vadybos aspektai	Stasys Stoškus	Šiauliai	ŠŪ	2002	269
59.	Pokyčių valdymas	Stasys Stoškus	Šiauliai	ŠŪ	2005	232
60.	Vadyba: organizacijos veiklos operatyvaus valdymo pagrindai	Fabijonas S. Butkus	Vilnius	Eugrimas	2003	240
61.	Personalo vadyba	Algimantas Sakalas	Vilnius	Margi raštai	2003	296



EKONOMIKA IR FINANSAI

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	Economy, culture and society	Barry Smart	London	Open university press	2003	188
2.	Education finance for school leaders: Strategic planning and administration	C. W. Garner	New Jersey	Prentice Hall	2004	277
3.	Financial management & control: In higher education	M. Prowle, E. Morgan	Wiltshire	RoutledgeFalmer	2005	286
4.	Financing education in a climate of change	Brimley V. Jr., Garfield R. R.	Boston	Allyn and Bacon	2002	418
5.	Financing higher education: Answer from the UK	N. Barr, I. Crawford	Wiltshire	Routledge	2005	314
6.	Finansų analizė	E. Buškevičiūtė, I. Mačerinskienė	Kaunas	KTU: Technologija	2004	379
7.	International handbook on the economics of education	G. Johnes, J. Johnes	Cornwall	Edward Elgar Publishing	2004	860
8.	School finance (a policy perspective) 3 rd edition	Allan R. Odden, Lawrence O. Picus	New York	McGraw-Hill	2004	346



VISUOMENĖS MOKSLAI (KULTŪROS, POLITIKOS, TEISĖS, ISTORIJOS, SOCIOLOGIJOS TEORIJA IR PROBLEMAS)

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	250 pasirenkamų atsakymų į klausimus apie Europą ir Europos politiką	Jos Despont	Vilnius	Eugrimas	2003	191
2.	An introduction to Childhood studies	M. J. Kehily	New York	Open university press	2004	196
3.	Atviroji visuomenė ir jos priešai	Popper K. R.	Vilnius	Pradai	1998	803
4.	Bendrieji Europos Bendrijos teisės principai	Usher J. A.	Vilnius	Naujoji Rosma	2001	229
5.	Changing literacies	Lankshear C. et al.	Philadelphia	Open University Press	2002	212
6.	Demokratijos modeliai	Held D.	Vilnius	Eugrimas	2002	436
7.	Diplomatija	Kissinger H.	Vilnius	Pradai	2003	902
8.	Education and social change	Amanda Coffey	Philadelphia	Open university press	2001	142
9.	Education and society: issues and explanations in the sociology of education	R. Moore	Cornwall	Polity	2004	196
10.	Europa: istorija	Norman Davies	Vilnius	Vaga	2002	1366
11.	Europe (an unfinished adventure)	Zygmunt Bauman	Cornwall	Polity press	2004	152
12.	Global covenant: the social democratic alternative to the Washington consensus	D. Held	Cornwall	Polity	2004	201
13.	Globaliniai pokyčiai: politika, ekonomika ir kultūra	Held D., McGrew A., Goldblatt D., Perraton J.	Vilnius	Margi raštai	2002	540
14.	Globalizacija ir kultūra	J. Tomlinson	Vilnius	Mintis	2002	254

15.	Globalization and the Poor	J. R. Mandle	Cambridge	Cambridge university press	2003	157
16.	Governance in the 21st century	–	Paris	OECD	2001	217
17.	Governing globalization: Power, authority and global governance	D. Held, A. McGrew	Cornwall	Polity	2004	370
18.	Grynoji teisės teorija	Kelsen H.	Vilnius	Eugrimas	2002	282
19.	Handbook of Political theory	G. F. Gaus, CH. Kukathas	Wiltshire	SAGE publications	2004	448
20.	Human capital investment: an international comparison	–	Paris	OECD	1999	113
21.	Interesų grupės ir lobizmas	R. Geleževičius	Vilnius	MRU/LTU	2004	60
22.	Įvadas į refleksyviąją sociologiją	P. Bourdieu ir kt.	Vilnius	Baltos lankos	2003	390
23.	Kas yra mokslas?	Alan F. Chalmers	Vilnius	Apostrofa	2005	288
24.	Kultūrų dialogas – dialogo kultūra (tolerancija vietoj nureikšminimo)	Johannes Rau	Vilnius	Dialogo kultūros institutas	2005	176
25.	Making public policy	M. Considine	Cornwall	Polity	2005	262
26.	Migration, education and change	S. Luchtenberg	Bodmin	Routledge	2004	212
27.	Multicultural education	Ed. G. Ladson-Billings, D. Gillborn	Bodmin	RoutledgeFalmer	2004	265
28.	Nuo Europos Bendrijos iki Europos Sąjungos (istorinė, politinė apžvalga)	Richard Mc Allister	Vilnius	Eugrimas	2000	287
29.	Pilietinė visuomenė ir jos priešai	L. Donskis	Vilnius	Versus Aureus	2004	176
30.	Pilietinės visuomenės idėja	A. B. Selingman	Vilnius	LRSL	2004	283
31.	Political philosophy for the global age	Monica Judith Sanchez Flores	Hampshire	Palgrave Macmillan	2005	246
32.	Politinio spektaklio konstravimas	Edelman M.	Vilnius	Eugrimas	2002	139
33.	Regionų ekonomika, politika ir valdymas Lietuvoje	G. Mačys	Vilnius	MRU/LTU	2005	168
34.	Rethinking multiculturalism: Cultural diversity and political theory	B. Parekh	Wiltshire	Palgrave	2000	379

35.	Social and political philosophy (contemporary perspectives)	Ed. Sterba J. P.	Suffolk	Routledge/ Taylor & francis group	2001	481
36.	Social exclusion (2 edition)	D. Byrne	Suffolk	Open univer- sity press	2005	202
37.	Social problems (2 edition)	J. J. Macionis	New Jersey	Prentice Hall	2005	528
38.	Socialinė parama neįgalie- siems įsidarbinimo situaci- joje	Sud. I. Baranauskienė	Šiauliai	ŠPU	2004	202
39.	Sociology – diversity, con- flict, and change	Kenneth J. Neubeck, Davita S. Glasberg	New York	Mc Grow Hill	2005	593
40.	Teisingumo teorijos: socia- linio teisingumo traktatas T. 1	Barry B.	Vilnius	Eugrimas	2002	439
41.	The age of migration: Inter- national population move- ments in the modern world (third edition)	St. Castles, M. J. Miller	Hampshire	Palgrave Macmillan	2003	338
42.	The creative society of the 21st century	–	Paris	OECD	2000	197
43.	The digital revolution and the coming of the postmo- dern university	C. A. Raschke	Cornwall	RoutledgeFalmer	2003	129
44.	The end of history and the last man	Francis Fukuyama	London	Penguin books	1992	418
45.	The European dream (how Europe's vision of the future is quietly eclipsing the American dream)	Jeremy Rifkin	Cornwall	Polity press	2004	434
46.	The Failed Century of the Child: Governing Ameri- ca's Young in the Twentieth Century	J. Sealander	Cambridge	Cambridge university press	2003	374
47.	The global transformations reader: An introduction to the globalization debate (second edition)	D. Held, A. McGrew	Cornwall	Polity	2005	602
48.	The handbook of human resource management poli- cies and practice in Asia- Pacific economies: vol- ume1	M. Zanko	Cornwall	Edward Elgar Publishing	2002	735
49.	The Handbook of Public Affairs	P. Harris, G. S. Fleisher	Wiltshire	SAGE publica- tions	2005	579

50.	The political system of the European Union (2 nd edition)	Simon Hix	Hampshire	Palgrave Macmillan	2005	490
51.	The social science encyclopedia (2 nd edition)	A. Kuper, J. Kuper	Cornwall	Routledge	2003	923
52.	The sociology of education; A systematic analysis	Ballantine J. H.	New Jersey	Prentice Hall	2001	479
53.	The well-being of nations: the role of human and social capital	–	Paris	OECD	2001	118
54.	Transition to the knowledge society (policies and strategies for individual participation and learning)	Ed. Kjell Rubenson	Vancouver	UBC Institute for European studies	2000	463
55.	Understanding public policy (11 edition)	T. R. Dye	New Jersey	Prentice Hall	2005	384
56.	Understanding the political world (A comparative introduction to political science)	J. N. Danziger	Hamilton	Longman publishers	2003	520
57.	Undoing democracy: The politics of electoral caudillismo	D. Close, K. Deonandan	New York	Lexington Books	2004	218
58.	Valstybės teorijos (Liberaliosios demokratijos politika)	P. Dunleavy, B. O’Leary	Vilnius	Eugrimas	1999	438
59.	Visuomenė, valdžia ir žiniasklaida: prieštaringa komunikacinė simbiozė	Lauras Bielinis	Vilnius	Eugrimas	2005	127
60.	Winners and losers of the information revolution (psychosocial change and its discontents)	Bernard Carl Rosen	London	Praeger publishers	1998	320
61.	Public policy analysis (an introduction)	Dunn W. N.	Upper Saddle River	Pearson education	2004	356
62.	Organizacijų sociologija	J. Guščinskienė	Kaunas	Technologija	2004	137
63.	Viešojo administravimo etika	J. Palidauskaitė	Kaunas	Technologija	2003	232
64.	Viešoji politika	W. Parsons	Vilnius	Eugrimas	2001	607
65.	Viešosios politikos paradoksai: sprendimų priėmimo menas politikoje	D.Stone	Vilnius	Eugrimas	2004	435
66.	Politikos formavimo procesas	Ch. Lindblom	Vilnius	Algarvė	1999	240

67.	Max Weber ir racionalus pasirinkimas	Zenonas Norkus	Vilnius	Margi raštai	2003	512
68.	Sociologija	A. Giddens	Kaunas	Poligrafija ir informatika	2005	684



STATISTIKOS LEIDINIAI

Eil. Nr.	Antraštė, paantraštė	Autoriai	Leidimo vieta	Leidykla	Leidimo metai	Psl. sk.
1.	Darbo jėga, užimtumas ir nedarbas 1999–2004	–	Vilnius	STD	2005	84
2.	Darbo jėga, užimtumas ir nedarbas 2005/ I	–	Vilnius	STD	2005	37
3.	Darbo jėga, užimtumas ir nedarbas 2005/ II	–	Vilnius	STD	2005	55
4.	Darbo užmokestis 2005/ I	–	Vilnius	STD	2005	113
5.	Darbo užmokestis 2005/ II	–	Vilnius	STD	2005	113
6.	Demografijos metraštis = Demographic Yearbook: 2002	–	Vilnius	STD	2003	189
7.	Demografijos metraštis 2003	–	Vilnius	STD	2004	195
8.	Demografinė situacija Lietuvoje = Demographic situation in Lithuania: 1990–2002	–	Vilnius	STD	2003	23
9.	Education at a glance: OECD indicators	–	Paris	OECD	2002	382
10.	Gyvenamieji namai ir būstai = Buildings and dwellings	–	Vilnius	STD	2003	135
11.	Gyvenimo lygis ir skurdas 2004 (CD)	–	Vilnius	STD	2005	–
12.	Gyventojų skaičius apskrityse = Population by county: 1995–2003	–	Vilnius	STD	2003	8

13.	Gyventojų skaičius apskrityse = Population by county: 2003 01 01	–	Vilnius	STD	2003	15
14.	Gyventojų skaičius apskrityse = Population by county: 2003 07 01	–	Vilnius	STD	2003	15
15.	Gyventojų skaičius apskrityse 2005 01 01	–	Vilnius	STD	2005	27
16.	Key data on education in Europe – 2000	–	Brussels	European Commission	2002	262
17.	Lietuvos apskritys – ekonominė ir socialinė raida 2003	–	Vilnius	STD	2004	502
18.	Lietuvos apskritys = Counties of Lithuania: ekonominė ir socialinė raida: economic and social development: 2001	–	Vilnius	STD	2002	412
19.	Lietuvos ekonomikos apžvalga 2005/ I	–	Vilnius	STD	2005	115
20.	Lietuvos ekonomikos apžvalga: 2003	–	Vilnius	STD	2003	109
21.	Lietuvos gyventojai pagal amžių 2005	–	Vilnius	STD	2005	79
22.	Lietuvos gyventojai pagal amžių: 2001–2003	–	Vilnius	STD	2003	173
23.	Lietuvos gyventojų nuolatinis mokymasis: Statistinio tyrimo rezultatai	–	Vilnius	STD	2005	35
24.	Lietuvos gyventojų skaičiaus prognozės 2005 – 2030 m.	–	Vilnius	STD	2004	31
25.	Lietuvos Respublikos gyventojų ir būstų 2001 m. visuotinio surašymo rezultatai (CD)	–	Vilnius	STD	2001	–
26.	Lietuvos statistikos metraštis = Statistical Yearbook of Lithuania: 2003	–	Vilnius	STD	2003	655
27.	Lietuvos vaikai	–	Vilnius	STD	2003	68
28.	Lietuvos vaikai = Children of Lithuania: 2002	–	Vilnius	STD	2002	75

29.	Lietuvos, Latvijos, Estijos ekonominė ir socialinė raida = economic and social development in Lithuania, Latvia and Estonia: 2003/11	–	Vilnius	STD	2003	8
30.	Lithuania in Europe	–	Vilnius	STD	2004	2
31.	Lithuania in Europe	–	Vilnius	STD	2005	2
32.	Mokslo darbuotojai ir jų veikla 2004	–	Vilnius	STD	2005	35
33.	Moterys ir vyrai Lietuvoje 2003	–	Vilnius	STD	2004	94
34.	Namų ūkio pajamos ir išlaidos	–	Vilnius	STD	2004	120
35.	Namų ūkių pajamos ir išlaidos = Household income and expenditure: 2002	–	Vilnius	STD	2003	147
36.	Neįgalieji	–	Vilnius	STD	2003	118
37.	Statistical yearbook = Annuaire statistique = Anuario estadístico: 1999	–	Maryland	UNESCO	1999	–
38.	Statistical yearbook on candidate and south-east European countries: data 1996 – 2000	–	Bellegarde	Eurostat	2002	257
39.	Švietimas = Education: 2002	–	Vilnius	STD	2003	105
40.	Švietimas 2004	–	Vilnius	STD	2005	107
41.	World data on education: a guide to the structure of national education systems	M. Amadio	Luxembourg	UNESCO	2000	192