

Public Consultation 'Schools for the 21st Century'

The 8 Challenges schools are facing

- Key competences
- Lifelong learning
- Contributing to economy
- Social challenges of our societies
- Inclusion – s school for all?
- Active citizenship
- Teachers
- School Communities



1st Challenge - Key Competences

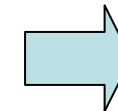
**Competences
overlap & interlock**

Underpinned by ...

implications for...

- ✓ *Mother tongue*
- ✓ *Foreign languages*
- ✓ *Math & science*
- ✓ *Digital*
- ✓ *Learning to learn*
- ✓ *Social & civic*
- ✓ *Entrepreneurship*
- ✓ *Cultural*

- ✓ Critical thinking
- ✓ Creativity
- ✓ Initiative taking
- ✓ Problem solving
- ✓ Risk assessment
- ✓ Decision taking
- ✓ Managing feelings...



School curricula
School
organisation
Teacher
education
Teacher ways of
working



2nd Challenge - Lifelong Learning



CEDEFOP: by 2010:

- 50% of jobs require high skills;
- Only 15% of jobs will be for those with only basic skills

AND: learning is also about personal fulfilment; social inclusion



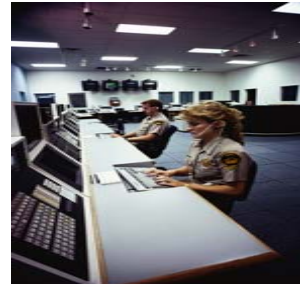
2nd Challenge - Lifelong Learning

- Curricula emphasises more competences, outcomes
- Assessment is developing towards encouragement, support
- But still too many leave school unmotivated, without basic skills...
- So there is a need for Lifelong Learning Strategies that are consistent & comprehensive



3rd Challenge: Contributing to economy

- Supporting entrepreneurship, innovation
- New ways of organising work: team work, flattening hierarchies..
- Transversal skills – specialised skills - update



4th Challenge – societies

- A number of expectations – parents, family life, economy etc
- **Migration:** in some countries, over 10% of pupils' parents were born abroad; new phenomenon for some States - A challenge for some; A strength for others
- **Poverty:** In some Member States, 1/3 children are at risk and less likely to:



5th Challenge - Different abilities- same school?

- Trend: educate all pupils in mainstream classrooms

SEGREGATION	INTEGRATION	INCLUSION
Services	Needs	Rights
Categorising	Individual adaptation	Institutional adaptation
Categorising 'difference'	Managing 'difference'	Building on 'diversity'
Stress on inputs	Stress on process	Stress on outcomes
Separate curriculum	Curriculum delivery	Curriculum content

- Yet, in some countries more than 4% in segregated settings

http://www.diseed.org.uk/integration_inclusion.htm



6th Challenge - Citizenship /democracy

- Need to increase young people's participation in representative democracy – rights and responsibilities
- school can help prepare young people to live in community and to be responsible and active citizens;



- “Future citizens” – or “citizens already” ?



7th Challenge – Teachers – increasing demands - support

- Heterogeneous groups; new technologies; individualised learning; managerial tasks; aggressive behaviour...
- Initial education – induction – professional development - School development

(http://ec.europa.eu/education/com392_en.pdf)



8th Challenge – How to support schools to develop?

- Increased understanding of governance and leadership;
- New roles for inspection;
- Accountability – autonomy – self-evaluation
- Closer connection with research
- Partnerships....
- And how to mainstream good practice?



Workshops - organisation

Working document:

- Schools for the 21st Century - the eight questions

Background documents:

- Recommendation on key competences for lifelong learning
- Communication on the Quality of Teacher Education



Workshops - organisation

Theme/ Questions	Language	Room	Chair	Rapporteur
Theme I Q 1-3	EN		Ms Dorn (Business Europe)	Mr Helmar Vyverman (CIDREE)
Theme I Q 1-3	FR		Mr Barroso (EPA)	Ms Huillon (EUCIS-LLL)
Theme II Q 4-6	EN		Mr Meijer (EADSNE)	Ms Scheggi (OBESSU)
Theme II Q 4-6	FR		Ms Cordelier (ETUCE)	Mr Tiercelin (EUCIS)
Theme III Q 7-8	EN		Mr Libotton (ATEE)	Mr Harrison (ESHA)
Theme III Q 7-8	All		Mr Romer (ETUCE)	Mr Drábek (SICI)



Workshops - organisation

The workshops are requested to focus on:

1. What *current policy measures are successfully* addressing the issues identified in the consultation paper;
2. what *policy measures* they would favour within *national contexts* to ensure that schools deliver the quality of education needed in the 21st century; and
3. to suggest how *European cooperation* could be effective in supporting Member States in the modernisation of their systems.

